



CHRIS FALVEY

Learning Designer | Digital Learning Specialist | Educator

Tel: (+61) 0407 095 574 | Email: [christopher.falvey@gmail.com](mailto:christopher.falvey@gmail.com) | Web: [www.chrisfalvey.xyz](http://www.chrisfalvey.xyz)

## Professional Summary

Learning designer and educator experienced in developing blended, asynchronous, and technology-enhanced learning experiences across vocational, secondary, and adult education contexts. Skilled in learning design, learning management systems, curriculum architecture, and digital pedagogy, with growing technical capability in Python, full-stack development, and AI-supported learning workflows.

## Core Capabilities

### Learning Design

- Blended & Asynchronous Learning
- Cognitive Load Theory
- Assessment Design
- Universal Design for Learning (UDL)
- SCORM & LMS Delivery
- Multimedia Learning

### Platforms

- Articulate 360
- Microsoft Teams
- Google Classroom
- Moodle
- Figma
- Obsidian
- Excalidraw
- Adobe Creative Suite

### Technical

- Python
- HTML/CSS/JavaScript
- AI-assisted learning workflows
- Spreadsheet modelling
- Markdown systems
- LMS integration

## Professional Experience

### Learning Designer and Vocational Learning Specialist

*Harvester Technical College* | 2026-Present

- Designed and developed blended and asynchronous learning modules focused on employability skills, digital communication, portfolio development, and AI-assisted drafting workflows.
- Applied learning design principles including Cognitive Load Theory, scaffolded assessment, multimedia explanation, and modular content sequencing to support learner engagement and independent progression.
- Developed and delivered professional learning modules on Obsidian and Excalidraw, supporting digital planning, interactive whiteboarding, and markdown-based instructional workflows.

### Digital Learning and Curriculum Developer

*Saint Mary of the Angels, Nathalia* | 2023-2025

- Designed blended and asynchronous learning pathways across VCE Vocational Major programs, integrating scaffolded digital modules, synchronous workshops, and independent learning sequences.
- Developed LMS-based eLearning resources delivered through Google Classroom and Microsoft Teams, supporting learner engagement, completion tracking, and transparent assessment workflows.
- Applied learning design principles including Cognitive Load Theory, spaced practice, and modular sequencing to improve accessibility and learner progression.

- Passed the VCAA Numeracy Audit with no required adjustments; mentored colleagues, and pre-service teachers in digital pedagogy, instructional systems, and curriculum design.

### Digital Technologies Educator and Curriculum Developer

Rushworth P-12 College | 2022

- Developed project-based learning units enabling learners to achieve VCAL outcomes through authentic, student-led inquiry, and applied learning contexts.
- Designed differentiated instructional resources across Literacy, Numeracy, and Work-Related Skills to support varied learner readiness and engagement levels.
- Integrated digital platforms and ICT workflows to strengthen digital literacy, employability capabilities, and curriculum-aligned assessment processes.

### Educator and Digital Learning Coordinator

Nathalia Primary School | 2020-2022

- Led whole-school implementation of curriculum-aligned assessment frameworks (“I can” statements), improving moderation consistency, learner visibility, and instructional transparency.
- Designed and delivered high-engagement remote learning programs during COVID-19 disruptions, maintaining attendance rates above 90% through structured digital delivery and consistent learner communication.
- Oversaw transition to Microsoft Teams as the school LMS, supporting staff capability development in digital pedagogy, online resource design, and blended learning workflows.

### Adult Learning Facilitator and Program Developer

CVGT, Shepparton | 2019

- Designed and delivered an 8-week digital skills and employability program for adult job seekers, later adapted and scaled across multiple statewide locations.
- Developed applied learning activities using creative ICT tools to strengthen transferable workplace and digital literacy capabilities.
- Increased learner engagement, completion rates, and confidence with digital technologies through differentiated facilitation and scaffolded learning support.

*Earlier teaching, facilitation, and coordination roles (2012–2019) across educational and corporate contexts have also allowed me to develop strong adaptability and learner-centred instructional practice.*

## Education & Credentials

### Education

- Bachelor of Education (P-12), Victoria University – High Distinction average, 2015
- Applied Film Studies (Single Camera Direction), International Film And Television School Sydney, 2000

### Certifications & Professional Learning

- Google Certified Educator (Levels 1 & 2)
- Certified Apple Teacher
- DET Vocational Major Curriculum Training
- Cognitive Load Theory (CES Professional Learning)
- VCAA Numeracy Audit & DET VCAL QA

### Current Professional Development

- Full-Stack Web Development (Udemy)
- Python Programming
- Google Technical Writing
- AI-supported learning workflows

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